

# IHSPA Textbook Review

## Part I Basic Book Information

Name of Book:

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ISBN:

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Author(s):

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Publisher:

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Cost at JEA Bookstore:

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Chapter Titles: Please list below

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## Part II Support Materials

Please Mark an X under the appropriate column

	Available	Available at Extra Cost	Not Available
Teacher Edition			
Student Workbook			
Online Help For Students			
Online Help For Teachers			
CD Rom For Students			

Comments:

### Part III Teaching Tools

Please Mark an X under the appropriate column

	Included	Not Included
Chapter Worksheets		
Chapter Activities		
Chapter Review Questions		
Vocabulary Words		
Writing Prompts		

Comments:

### Part IV Reader Friendliness

Please Mark an X under the appropriate column

	Very Well	They're Ok	Not Very Well	Does Not Have This Item
Visuals				
Diagrams				
Info Boxes				
Section Labels Within Chapter				
Student Examples				
Professional Examples				

Comments:

## Part V Journalism Standards

Read the descriptions of each standard and mark an X under the appropriate column

### Standard 1

#### Historical Perspectives

Students understand the function, history, development of a free and independent press in the United States

	Covered Thoroughly	Covered but with Little Detail	Not Covered
JRN.1.1			
JRN.1.2			
JRN.1.3			
JRN.1.4			
JRN.1.5			
JRN.1.6			
JRN.1.7			
JRN.1.8			

Comments:

### Standard 2

#### Law and Ethics

Students understand and apply knowledge of legal and ethical principles related to the functioning of a free and independent press in the United States.

	Covered Thoroughly	Covered but with Little Detail	Not Covered
JRN.2.1			
JRN.2.2			
JRN.2.3			
JRN.2.4			
JRN.2.5			
JRN.2.6			
JRN.2.7			
JRN.2.8			

Comments:

### Standard 3

#### Media Analysis

Students analyze and evaluate the accuracy and effectiveness of news and information found in print, on the Internet, and in other media.

	Covered Thoroughly	Covered but with Little Detail	Not Covered
JRN.3.1			
JRN.3.2			
JRN.3.3			
JRN.3.4			
JRN.3.5			
JRN.3.6			

Comments:

### Standard 4

#### Journalistic Writing Processes

Students discuss ideas for writing with others. They write coherent and focused stories that demonstrate well-researched information, appropriate journalistic structure and style, and a tightly reasoned flow of ideas. Students progress through stages of journalistic writing processes.

	Covered Thoroughly	Covered but with Little Detail	Not Covered
JRN.4.1			
JRN.4.2			
JRN.4.3			
JRN.4.4			
JRN.4.5			
JRN.4.6			
JRN.4.7			
JRN.4.8			
JRN.4.9			
JRN.4.10			

Comments:

## Standard 5 Writing For Media

Students write news stories, features stories and columns, in-depth issue features, reviews, editorials, or opinions and commentaries effectively and accurately in print and media, while adhering to legal and ethical standards for journalist. Students demonstrate an understanding of the research, organizational, and drafting strategies in journalistic writing processes. Student writing demonstrates a command of Standard English and the use of media formats that follow specific style manual guidelines for consistency.

	<b>Covered Thoroughly</b>	<b>Covered but with Little Detail</b>	<b>Not Covered</b>
JRN.5.1			
JRN.5.2			
JRN.5.3			
JRN.5.4			
JRN.5.5			
JRN.5.6			

Comments:

## Standard 6 Technology And Design

Students use principles, elements, tools, and techniques of media design to analyze, navigate, and create effective, aesthetically pleasing media formats.

	<b>Covered Thoroughly</b>	<b>Covered but with Little Detail</b>	<b>Not Covered</b>
JRN.6.1			
JRN.6.2			
JRN.6.3			
JRN.6.4			
JRN.6.5			
JRN.6.6			

Comments:

## Standard 7

### Media Leadership And Career Development

Students understand the organization, economics, and management of media staffs. They explore career paths and further educational opportunities in journalism.

	<b>Covered Thoroughly</b>	<b>Covered but with Little Detail</b>	<b>Not Covered</b>
JRN.7.1			
JRN.7.2			
JRN.7.3			
JRN.7.4			
JRN.7.5			
JRN.7.6			
JRN.7.7			
JRN.7.8			

Comments: